EMS ISD Distance Learning Middle School ELAR Enrichment Choice Board Week of April 6-10 and Week of April 13-17

Enrichment Choice Board: Choose I or 2 activities to do.

Reading/Writing	Listening/Speaking	Thinking
 Choose something you want to read for at least 20 minutes a day. See the list of links below for options of possible places to look for choice reading. You can also grab anything from home to read. Share with your English/Literature teacher one of the following ideas: Who is a character you wish were just a little bit different? Why? Explain how what you are reading is in line with genres you normally read or is completely different. What is one part that you that made you see a movie in your mind? ELAR TEKS: (4) Developing and sustaining foundational language skills: listening, speaking, reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period 	Revisit your youth by going to this <u>collection of videos</u> and picking a children's book to listen to. This website features renowned celebrities and actors who are reading the books. ELA TEKS (1) Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to (A) listen actively to interpret a message and ask clarifying questions that build on others' ideas.	Whatch some news stories or read some news articles. Ask yourself—is this news real, or could it have some bias? Consider these three questions: How does it look? What does it say? How does it make me feel? Watch all news stories with a discerning eye.Image: The t
of time.	Find a children's book to read out loud, or go to this <u>site</u> of Shel Silverstein poems. Record yourself reading the book or poem aloud, reading with expression. Pretend you are reading to a large group of elementary students. <i>ELAR TEKS (3)</i> Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking–fluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade- level text based on the reading purpose.	The New York Times offers a weekly "What's Going On in This Picture?" thinking probe. <u>Check out</u> the picture for this week, and reflect on what you think is going on in the picture. Write a caption for your ELA teacher. ELAR TEKS (6) Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to (D) paraphrase and summarize texts in ways that maintain meaning and logical order.

Links to Additional Sites and Resources:

Reading:

- <u>https://www.tweentribune.com/</u> -- from the Smithsonian; choose 6-8 to have grade-level texts
- <u>https://www.timeforkids.com/g56/</u> -- from Time; articles may skew a little young
- <u>http://www.kellygallagher.org/article-of-the-week</u> -- read about hot-topic articles
- <u>https://pernillesripp.com/our-favorite-books/</u> -- great list of books for middle school readers
- <u>https://www.audible.com/ep/kids-audiobooks</u> -- Audible free books for kids younger than 18
- <u>newsela.com</u> Newsela has free informational texts; sign in with your school email
- <u>commonlit.org/en/library</u> Common lit is a site that has literary texts

Grammar, Vocabulary, Thinking:

- <u>http://wonderopolis.org/</u> to extend your thinking
- <u>https://www.youtube.com/user/SchoolhouseRockTVI</u> -- complete archive of Schoolhouse Rock videos on youtube (brush up on your grammar!)
- <u>https://www.izzit.org/</u> -- edu site with lessons, videos, extensions
- <u>https://visuwords.com/</u> -- explore words and definitions
- <u>https://membean.com/personal</u> -- sign in with your school email; this is a place to practice and improve vocabulary
- <u>nationalgeographic.com/photography/photo-of-the-day/</u> -- check out the photos for each day